

## **Year 6**

### **Intent:**

Hunningley children in Year 6 have the right to a rich, broad and balanced curriculum that builds on prior experiences, successes and opportunities provided across the primary phase. We believe the skills and knowledge gained during primary school are the building blocks for a successful future. At Hunningley Primary School, we will achieve this by creating an environment where all children are happy, healthy, challenged to be the best that they can be, and above all valued and loved.

### **Our curriculum in Year 6 aims to:**

- Build resilience: we should never be afraid to give something a go even if it seems unachievable.
- Develop perseverance skills: mistakes are always seen as an opportunity to have another go and to learn from.
- Build integrity: we are honest with ourselves including how we feel and what and those around us.
- Develop a sense of social awareness: respecting, accepting and appreciating that all people are different in many ways.
- Develop independent pupils who are ready to take responsibility for their learning - both inside and outside of school - as they move into Key Stage 3.
- Encourage pupils to try their best and aim high in everything that they do.
- Foster a thirst for knowledge and learning whereby pupils develop a life-long love of learning.

### **Implementation:**

Pupils in Year 6 at Hunningley Primary School will experience a well-rounded and rich learning experience. As a member of the Year 6 Hunningley School Family, pupils will develop character and awareness of our local and wider community embodying British Values. Our pupils will have the opportunity to:

- Experience an extra-curricular club which promotes and develops their personal interests and talents;
- Represent themselves and our school at a sporting, cultural or academic event;
- Take part in an end of year performance, showcasing their own unique talents;
- Attend enrichment visits to compliment the curriculum;
- Meet someone inspirational who provides a wider outlook on future possibilities;
- Attend a residential trip to develop their interpersonal and personal skills;
- Learn about and explore our local community and what makes our local area special;
- Share and take pride in their own work and to encourage, and be encouraged by others, across all subjects;
- Learn about the cultures represented in our school community, what makes us different and celebrating these differences.

### **Impact:**

Our Year 6 curriculum is knowledge-based, well rounded and thoroughly planned to demonstrate progression and build on prior learning. If children are keeping up with the curriculum, they are

deemed to be making good or better progress. In Year 6, we adapt and measure the impact of our curriculum through the following methods:

- We reflect on the standards achieved against our planned outcomes;
- Celebrate our learning each term which demonstrates progression across the school;
- Track gains within each unit of learning through pre and post-learning quizzes;
- Pupil discussions about their learning;
- Continually check knowledge through reviews of previous learning, using cooperative learning structures to do this;
- Recognise hard work and achievement with Star of the week and House Point awards;
- Acknowledging children as problem solvers who take pride in their work, have high aspirations and confidence.